

Cognitive Development Assignment – Due: Thursday, April 9

Vygotsky in the Classroom Teacher Guide and Checklist

Using information from the white paper, Teaching in the Zone by Children’s Progress (note: this focuses on early childhood, but is extremely applicable to all ages!) and other sources, you are to create a user-friendly teacher guide and checklist for teachers. Use the white paper by Children’s Progress as a guide, as it includes excellent information as well as an easy to follow checklist. I will also provide exemplars for you to review.

Requirements:

1. Gear the guide to a specific age group and content area (for secondary)
2. Have a comprehensive introduction
3. Define **ZPD** and **Scaffolding** in language that your intended audience could understand
4. Use graphics and pictures
5. Use specific examples
6. Describe students who would be below, at, or above grade level in your particular area
7. Discuss the benefits of scaffolding
8. Describe how to determine students’ ZPDs
9. Create a Checklist: Am I teaching in the ZPD? In table format – you must personalize the last column of this checklist to your future students
10. Include a reference page – 4 source minimum (the white paper can be included as a source)
11. Edit for technical writing – we cannot give teachers, students, or parents materials with errors!
12. Four page minimum
13. Have fun! You will want to use this in the future.

As you can see, these are the elements as the white paper – you can use specifics from this paper, but you can’t simply cut and paste. You must also be sure to adjust your information so it would work for your specific audience.