

😊 😊 😊 😊 **Student Survey** 😊 😊 😊 😊

Directions: Please answer each question as honestly as possible. For scale questions circle the answer that most accurately describes you. For multiple choice questions, circle the answer that is most accurate. For short answer questions, please provide one (or more) sentences. This will not be graded and is anonymous (There is no need to write your name unless you desire to).

- 1 - Strongly Agree
- 2 - Agree
- 3 - Not sure
- 4 - Disagree
- 5 - Strongly Disagree

Read each statement carefully	Please indicate/write response in this column.
I am often thirsty in class.	1 2 3 4 5
I feel comfortable raising my hand when I need to use the restroom.	1 2 3 4 5
I do not get enough sleep.	1 2 3 4 5
Sometimes I am too hungry to concentrate.	1 2 3 4 5
If I choose to be intimate, I practice safer sex.	1 2 3 4 5
In class I am often... (circle one)	Too hot Just right/Do not care Too cold
I feel safe in this classroom.	1 2 3 4 5
I feel safe in this school. (Lunchroom, hallways restrooms...)	1 2 3 4 5
I feel that most of the people in this school are good people. (Nice, respectful, moral...)	1 2 3 4 5
I think that property left in my locker or backpack is secure.	1 2 3 4 5
I worry about money sometimes.	1 2 3 4 5
I have friends	1 2 3 4 5
My friends care what I have to say.	1 2 3 4 5
I feel that I can talk to my teachers about any issues I have with my fellow students.	1 2 3 4 5

I feel that I can talk to my teachers about any issues I have with my assignments.	1 2 3 4 5
I feel that I can talk to my parents about any problems I have.	1 2 3 4 5
I worry about what I tell my parents because I don't want to get in trouble.	1 2 3 4 5
When i want to get something done, nothing can stand in my way.	True False
My top goals for school are... <i>(Please write responses. Examples might be: getting into a good college, learning about math, getting good grades...)</i>	1. _____ 2. _____ 3. _____ 4. _____
I respect my principal	1 2 3 4 5
I respect my fellow students	1 2 3 4 5
My classmates listen to what I have to say.	1 2 3 4 5
I feel that I can express myself in my assignments.	1 2 3 4 5
My assignments really challenge me.	1 2 3 4 5
I feel prepared for college/life after high school.	1 2 3 4 5
I wish I knew more about...	_____ _____ _____
I am open to the opinions of those who are different from me.	1 2 3 4 5
Three major goals for my future are...	1. _____ 2. _____ 3. _____
I enjoy finding out the answers to questions. I am always curious.	True False

****Please remember that if you ever need to talk to someone, I am always here.
I will not be judgemental, and I will help if I can.*

Evaluation:

*** Please note: This should not be handed out with the previous two pages. Each section of the evaluation is divided by gray bars. These will likely seem to be completely random to students, however, they are grouped by types of wellness. There are five sections.

This examination is anonymous because many of these problems can be resolved through universal design. This means that we should have measures in place which prevent students from “Falling through the cracks”. However, having additional information can prove useful when targeted, case specific, action is necessary.

<p>Section one: Physiological</p>	<p>“Physiological” well being includes all of the needs which the body needs most acutely. These are: Food, air, water, sex, sleep and the ability to excrete.</p>
<p>Section two: Safety</p>	<p>“Safety” needs include security of personal space, of privacy, of family, of friends, of property and health.</p>
<p>Section three: Love/ belonging</p>	<p>“Love and belonging” needs include: Family, friends, and partners.</p>
<p>Section four: Esteem</p>	<p>“Esteem” needs include: Respect of others, respect of self, respect for others, confidence and self efficacy.</p>
<p>Section five: Self actualization</p>	<p>“Self actualization” needs include many of the things that we try to teach. They include Morality, creativity, problem solving spontaneity, lack of prejudice and acceptance of facts.</p>

Above chart adapted from information included in:
“The search for understanding” -Janet A. Simmons