



Miss Collado's Lesson Plan



Week of: _____

Day (Circle) : M T W T F

Grade: _____

Subject: _____

Time Needed: _____

Objectives What should the students be able to do at the end of this lesson? What should they understand?

Materials Needed

(What are students going to need and why?)

Remember to:

- Present students with a scoring guide at the beginning of lesson.
- Make scoring guide target what students must know.
- Ask students thought provoking questions to evaluate how students are comprehending the lesson.
- Don't panic.

Assessment Critique

Did the students' projects follow the rubric guidelines given at beginning of lesson? Did their projects show an understanding for what they were supposed to learn?

Early Reflections

What do you want students to learn? What does this lesson teach for students outside of class?

Blooms Taxonomy:

- Creating
- Evaluating
- Analyzing
- Applying
- Understanding
- Remembering

Type of Activities:

- Drawing skills
- Still Life/ Mapping
- Shadows/Contrast
- Multimedia
- Painting

Pre-Assessments

- Anticipation cards
- Interest Survey
- Picture Interpretation
- Game Activities
- Informational Questionnaires
- Initiating Activity
- Self Evaluation

Standards/GLE/CLE (What is being assessed?)

Pre-Instruction Questions

How will you get students' attention?

How will you make learning the material meaningful?

What are the State learning objectives for this project?

What are the Pre-requisites for this project?

What questions do you want to ask through out the lesson?

What Guided Practice do you anticipate the students will need?

What will you need to look for in order to give good feedback?

Formative Assessments

- Daily Sketching Journals
- Class Critiques
- Conversation with student
- Self Evaluation
- Learning Log
- Working Portfolio
- Self Evaluation

Summative Assessments

- Final class critique
- Self Evaluation
- Final learning log
- Final checklist
- Showcase Portfolio
- Final critique
- Final informational survey

Instructional Procedures

Engage:

(How will I introduce students to the project? (Video, lecture, game, etc.)

Explain:

(How will I clarify and modify understanding and make learning relevant?)

Explore:

(How will I give students time to think, plan, investigate and organize collected information?)

Elaborate:

(How will I get students to practice what has just been taught?)

Evaluate:

(How will I get students to practice what has just been taught?)

Closure

(How will you conclude this project? How will you assess if the student's understand and will remember the material they learned?)

Reflection: Today I...

Data relevant to planning lesson.

- Stated objectives clearly
- Actively engaged students
- Integrated Bloom's Taxonomy
- Applied lesson to real life
- Gave feedback

Analyze

(Did my students meet learning goals? Do students have any level of understanding of the material? Are students able to remember what they have learned? Did students find the material meaningful?)

Reflect

(Does anything in the lesson need to be modified? Did anything work really well?)

Accommodations

- Extended due date
- Added Instruction
- Rubric Adjustments:
- Other:

Final Comments

